Santa Ana Unified School District

**Circle Planner**

**Date: Time: Facilitator (s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
| *Purpose of Circle* | To checkhow people have been affected by the recent immigration news and receive feedback on how the district can better support all our students and families. | | | |
| *Type of Circle* | Community Building | Responsive | | Sequential  Non-Sequential |
| *Materials* | Talking Piece | Center Piece | | Other: |
| *Set-Up* | Large Circle | Small Circle | | Fishbowl |
| **Plan** | **Description** | | | |
| *Introduction of Circle*  *(explain the reason for having a circle)* |  | | | |
| *Agreements* | Establish Agreements | | Review Agreements | |
| *Talking Piece*  *(What object are you using and why?)* |  | | | |
| *Introductions &Check-in Question*  *(Engaging question to get started)* |  | | | |
| *Ice Breaker*  *(Activity, poem, story to open the circle)* |  | | | |
| *Discussion Questions* | **Round 1:**What are some things that concern you about the recent immigration news?  **Round 2:**How do you feel this might affect you or others?  **Round 3:**Do you feel supported by the community, county and school district during these difficult times? If so how?  **Round 4:*Explain DACA and DAPA (See back)***  How can DACA and DAPA affect you, your family and friends?  **Round 5:**How can the district support our DACA students, DAPA parents and families that may not qualify for either? | | | |
| *Are the questions…*   * Relevant? * Simple & Clear? * Open Ended? * Energizing? * Not Leading? * Granting of voice? * Inviting of stories? * Welcoming of Feelings? |
| *Check-Out Question*  *(Question to bring closure to circle)* | How can you assist your loved ones and others during these difficult times? | | | |

**Notes: Be prepared to go off script, depending on the responses you hear.**

**DACA:** DACA stands for Deferred Action for Childhood Arrivals. We refer to this program as DACA 2012; the program essentially means that certain children, those who arrived to the United States prior to turning 16 years of age, would no longer be a priority for deportation. In addition to having arrived before the age of 16, in order to be eligible for DACA one must meet a few other criteria:

* Have lived in the United States for at least 5 years, beginning in June of 2007;
* Are currently in school , have graduated from high school or completed an accredited GED program (or are enrolled in a program);
* -Does not have a felony, more than 3 misdemeanors, or any significant misdemeanor.

While there are other requirements, these are the most basic in order to qualify for DACA as announced in 2012.

**DAPA:** DAPA stands for Deferred Action for Parental Accountability, this program was announced in November of 2014. This program allows for certain parents, who meet the below criteria, to apply for and be granted Deferred Action. A grant of deferred action under DAPA means that, for a period of three years, you are no longer a priority for deportation. With a grant of DAPA you are also eligible to apply for work authorization in the U.S.  
  
The initial criteria for DAPA is as follows:

* Are the parent of a U.S. citizen or lawful permanent resident child on November 20, 2014;
* Child can be a minor or adult and single or married;
* Have continuously resided in the United States since January 1, 2010, to the present;
* Physically present in the U.S. on November 20, 2014, and at the time of filing the application;
* Did not have lawful status on November 20, 2014; and
* Have not been convicted of a felony, significant misdemeanor, or multiple misdemeanor offenses.

While there are other requirements, these are the most basic in order to qualify for DAPA.